

Oral Communication in the French Class

Categories	level 1	level 2	level 3	level 4
Comprehension: Understanding of Spoken Language	Responds appropriately to a few texts in structured situations with teacher assistance.	With some assistance and in structured situations responds correctly to a variety of texts using vocabulary presented in class.	Responds correctly to most varied texts using vocabulary presented in class in structured situations.	Reacts correctly to all or almost all the variety of texts using vocabulary presented in class in structured and open-ended situations.
Communication: Pronunciation Vocabulary and Structures	With a model and with much teacher support can pronounce some words correctly Places the accent on correct syllables with difficulty and much teacher support. With difficulty rarely uses words and expressions in context. Even with modeling and strong prompting rarely uses the structures and vocabulary presented in class.	With a model can pronounce some words correctly. Frequently places the accent on the right syllables with some teacher support. With some prompting, uses words and expressions in appropriate context in known situations. With some prompting and in structured situations occasionally uses the structures and vocabulary presented in class.	Pronounces most words correctly. Places the accent on the right syllables most of the time. Uses words and expressions in an appropriate context in structured situations with little teacher assistance. Uses the structures and vocabulary presented in class most of the time in structured and sometimes in open-ended situations.	Almost always pronounces the words correctly. Almost always places the accent in the right syllables. With limited teacher support, uses words and expressions in appropriate context, in structured and open-ended situations. Uses the structures presented in class in structured and open-ended situations with a high degree of fluency.
Organization of Ideas	Rarely communicates in French with teacher or peers. With much prompting will communicate in complete sentences With much prompting will attempt to use more than one kind of simple and compound sentences for different purposes.	With prompting, will communicate with teacher but rarely with peers. Communicates in complete sentences with some prompting. In some situations uses a variety of simple and compound sentences for different purposes, with some prompting.	Communicates in French most of the time with teacher and sometimes with peers. Communicates in complete sentences most of the time. In most situations uses a variety of simple and compound sentences for different purposes with very little assistance.	Almost always communicates in French with teacher and often with peers. Almost always communicates in complete sentences. In almost all situations uses a variety of simple and compound sentences for many different purposes independently.
Application of Language Conventions	Applies linguistic conventions with difficulty and only in structured situations.	Usually applies linguistic conventions mostly in structures situations	Applies linguistic conventions most of the time, in both structured and open-ended situations	Almost always applies linguistic conventions in both structured, open-ended and new situations.