

# FRENCH IMMERSION

## Grade 5: Oral Communication, Reading, and Writing

### Overall Expectations

-listen and respond to a variety of spoken texts and media works; 5I1

~express ideas and opinions on a range of topics, using correct pronunciation and appropriate intonation; 5I2

~read a variety of texts and media works and demonstrate understanding through a range of oral and written responses; 5I6

~produce written texts, using a variety of forms, for various purposes and in a range of contexts; 5I31

-identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work. 5I46

#### ORAL COMMUNICATION / Listening

Specific expectations:	
-demonstrate an understanding of a variety of spoken texts and media works (e. g., stories, songs, poetry readings, presentations by guest speakers) (e. g., by asking questions, clarifying meaning, drawing conclusions, expressing opinions); 5I3	
-listen and respond to the viewpoints of others in a group discussion on a specific topic (e. g., by asking appropriate questions and offering opinions and ideas); 5I4	
-demonstrate the ability to concentrate on the topic under discussion (e. g., by identifying the main points, providing additional relevant information). 5I5	

#### ORAL COMMUNICATION / Speaking

Specific expectations:	
-participate in classroom activities by asking and answering questions, discussing opinions, and expressing ideas on familiar topics; 5I6	
-organize their thoughts and information to convey a message; 5I7	
-use simple and compound sentences to respond to ideas and to support opinions; 5I8	
-contribute to small-group discussions (e. g., ask questions to clarify a point, 5I 9 summarize key points, comment on ideas of other group members);	
-prepare and give oral presentations (e. g., on a topic of study or of personal interest), incorporating varied vocabulary and a variety of sentence structures; 5I10	
-create media works (e. g., simulate a radio broadcast), using appropriate technologies. 5I11	

**ORAL COMMUNICATION / Application of Language Conventions**

Specific expectations:	
-recognize and use appropriate language structures in oral communication activities; 5I12	
-use appropriate vocabulary and sentence structure and a variety of sentence types (e. g., declarative, interrogative, exclamatory) in their speech; 5I13	
-correct errors in their spoken French (e. g., vocabulary, language and sentence structures, anglicisms), with prompting from the teacher; 5I14	
-speak spontaneously, observing the rules of pronunciation and intonation and providing verbal and non-verbal cues (e. g., volume and tone of voice, facial expressions, gestures). 5I15	

**READING / Comprehension and Response to text**

-summarize and explain the main ideas in informational materials (e. g., articles, brochures); 5I17	
-describe a series of events in a written work (e. g., a novel or history book), using evidence from the work; 5I18	
-make judgements and draw conclusions about the content of written materials, using evidence from the materials; 5I19	
- identify and describe elements of a written text (e. g., main ideas, supporting details, a sequence of events, main participants); 5I20	
- make predictions and draw inferences while reading a story or novel, using various textual clues; 5I21	
-use research skills (e. g., formulate questions, locate information, compare information from a variety of sources); 5I22	

**READING / Application of Language Conventions**

Specific expectations :	
-recognize and use appropriate language structures in their response to written texts; 5I24	
-use reading strategies (e. g., use context clues, reread, record key points) to facilitate comprehension of reading materials; 5I25	
-read aloud, with expression, observing the rules of pronunciation and intonation; 5I26	
-use and interpret various conventions of formal text (e. g., table of contents, headings, subheadings, charts, glossary, index) to find information and aid comprehension; 5I27	

-use their knowledge of the elements of grammar (e. g., subject/ verb agreement) and the structure of words (e. g., root words, prefixes, suffixes) and sentences to understand what they read; 5I28	
-use French-English dictionaries to determine the meaning of unfamiliar vocabulary. 5I30	
-identify synonyms and antonyms 5I29	

### **WRITING /Communication of Information and Ideas**

Specific expectations :	
-use appropriate vocabulary and sentence structure for specific forms of writing (e. g., posters, letters, narratives, reports); 5I32	
-write descriptive and narrative text in a variety of forms (e. g., compositions, reports, poems, journal entries, letters) to convey facts, personal opinions, and ideas; 5I33	
-organize information, using paragraphs that focus on a main idea and give some relevant supporting details; 5I34	
-write a report, following an outline, on a class research project. 5I35	

### **WRITING/ Application of Language Conventions**

Specific expectations :	
-use appropriate language structures in their writing; 5I36	
-use and spell correctly the vocabulary appropriate for this grade level; 5I37	
-use hyphens in subject/ verb inversions; 5I38	
-use synonyms and antonyms in their writing; 5I39	
-use compound affirmative and negative sentences; 5I40	
-use a variety of sentence types (e. g., declarative, interrogative, exclamatory) of varying length; 5I41	
-use appropriate organizers (e. g., table of contents, charts, headings, captions) in their written work; 5I42	
-use a thesaurus to expand their vocabulary; 5I43	
-revise, edit, and proofread their writing in collaboration with others, focusing on grammar, spelling, punctuation, and conventions of style; 5I44	
-use French-English dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary. 5I45	

### **LANGUAGE STRUCTURES**

Students should recognize and use the following language structures in their communicative activities in all three strands.

-verbs : passé composé of -ir and -re verbs 5I49	
-imparfait of être, avoir, and regular -er verbs 5I51	

-interrogative adjectives : quel/ quelle/ quels/ quelles 5I53	
-comparative and superlative of adverbs 5I56 (plus, le plus, moins, le moins )	
-prepositions: pendant, vers 5I57	