

5.1 Culminating Task Rubric / Rubrique de la tâche sommative

Student name: _____

Date: _____

Category / Criteria	Level 1	Level 2	Level 3	Level 4
<p><i>Understanding of concepts:</i> -describes major components of early civilization communities</p>	<p>- shows understanding of few of the concepts - rarely gives complete explanations</p>	<p>- shows understanding of some of the concepts - sometimes gives complete explanations</p>	<p>- shows understanding of most of the concepts - usually gives complete or nearly complete explanations</p>	<p>- shows understanding of all (or almost all) of the concepts - consistently gives complete explanations</p>
<p><i>Inquiry / Research skills/ Map & Globe skills:</i> -reads, constructs and compares a variety of maps and models</p>	<p>- applies few of the required skills and strategies, and applies these skills and strategies correctly only with assistance</p>	<p>- applies some of the required skills and strategies, and applies these skills and strategies correctly with frequent assistance</p>	<p>- applies most of the required skills and strategies, and applies these skills and strategies correctly with only occasional assistance</p>	<p>- applies all (or almost all) of the required skills and strategies, and applies these skills and strategies correctly with little or no assistance</p>
<p><i>Application of concepts and skills:</i> -examines interrelationships through the creation of an ancient civilization community</p>	<p>- shows little understanding of connections between aspects of social studies and the world outside the school</p>	<p>- shows some understanding of connections between aspects of social studies and the world outside the school</p>	<p>- shows a good understanding of connections between aspects of social studies and the world outside the school</p>	<p>- shows thorough understanding of connections between aspects of social studies and the world outside the school</p>
<p><i>Communication:</i> -presents oral, written and visual techniques in community proposals</p>	<p>-communicates with limited accuracy in pronunciation and intonation -uses few of the language conventions studied</p>	<p>-communicates with some accuracy in pronunciation and intonation -uses some of the language conventions studied</p>	<p>-communicates with considerable accuracy in pronunciation and intonation -uses most of the language conventions studied</p>	<p>-communicates with a high degree of accuracy in pronunciation and intonation -uses all or almost all of the language conventions studied</p>

Culminating Task Rubric / Rubrique de la tâche sommative (Sous-tâche #5)

Expectations to assess with this rubric:

Social Studies:

- identify ways in which the natural environment shaped the cultures of various early civilizations;
- identify physical and social needs of people in early civilizations and compare the ways in which these needs were met;
- describe how the knowledge developed by early civilizations has affected modern society.

FSL Extended:

- ~produce short pieces of writing in a variety of forms for specific purposes;
- ~identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work.

FSL Immersion:

- produce written texts, using a variety of forms, for various purposes and in a range of contexts;
- identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work.

Strength:

Weakness:

Next Step:

Parent or Guardian's Signature: _____