

Rubrique Sous-tâche 3.1 - Lettre

Nom: _____

Date: _____

Check appropriate box:

- ☐ 7x32 communicate ideas, opinions, and facts for specific purposes (e.g., to inform);
- ☐ 7x33 write short texts in a variety of forms (e.g., letter) to convey facts, personal opinions, and ideas;
- ☐ 7x39 — use and spell correctly the vocabulary appropriate for this grade level;
- ☐ 8x29 — communicate ideas, opinions, and facts clearly and coherently for various purposes (e.g., to inform);
- ☐ 8x31 — write short texts in a variety of forms (e.g., letter) to convey facts, personal opinions, and ideas;
- ☐ 8x39 — use and spell correctly the vocabulary appropriate for this grade level.
- ☐ 7i36 — recognize and use appropriate language structures in their writing;
- ☐ 7i37 — use and spell correctly the vocabulary appropriate for this grade level;
- ☐ 8i36 — use appropriate language structures in their writing;
- ☐ 8i37 — use and spell correctly the vocabulary appropriate for this grade level.

Knowledge/Skills Category	Level 1	Level 2	Level 3	Level 4
Communication	The student:			
Uses proper conventions for a friendly letter	-demonstrates limited knowledge of structures	-demonstrates some knowledge of structures	-demonstrates considerable knowledge of structures	-demonstrates thorough knowledge of structures
Uses vocabulary to describe a place	-demonstrates limited knowledge of vocabulary	-demonstrates some knowledge of vocabulary	-demonstrates considerable knowledge of vocabulary	-demonstrates thorough knowledge of vocabulary
Organization of ideas				
Conveying message clearly	-organizes ideas with limited effectiveness	-organizes ideas with some effectiveness	-organizes ideas with considerable effectiveness	-organizes ideas with high degree of effectiveness
Application of language conventions				
	-applies required conventions with limited accuracy and effectiveness	-applies required conventions with some accuracy and effectiveness	-applies required conventions with considerable accuracy and effectiveness	-applies required conventions with a high degree of accuracy and effectiveness

Self evaluation:

Strengths, weaknesses, next steps