

La liste des attentes pour le domaine du **Français langue seconde** tiré du document *Ontario Curriculum, French as a Second Language, Extended French Grades 4-8, French immersion Grades 1-8*.

Immersion French - Grade 4

1- Overall Expectations

- 4i1 - listen and respond to a variety of simple spoken texts and media works;
- 4i2 - express ideas, feelings, and opinions on a variety of topics, using correct pronunciation and appropriate intonation;
- 4i3- read a variety of texts and media works and demonstrate understanding through oral and written responses;
- 4i4 - produce short pieces of writing in a variety of forms for specific purposes;
- 4i5 - identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work.

2- Oral Communication (Listening & Speaking)

- 4i6 - demonstrate an understanding of a variety of spoken texts and media works (e.g., stories, plays, children's television programs)(e.g., by asking questions, identifying the main idea and some supporting details, clarifying the meaning, drawing conclusions);
- 4i7 - listen and respond to the viewpoints of others in a group discussion on a specific topic (e.g., by asking questions and offering opinion);
- 4i9 - participate in classroom activities by asking and answering question, giving personal opinions, and expressing feelings on familiar topics;
- 4i12 - contribute to small-group discussions (e.g., ask questions to clarify a point, restate key points);
- 4i13 - prepare and give oral presentations (e.g., on a topic under study or of personal interest) incorporating descriptive vocabulary.

3- Reading (Comprehension and Response to Text)

4i19 - read a variety of texts and media works (e.g., stories, short novels, myths, short articles) for different purposes (e.g., to expand knowledge of topics under study, to build knowledge of language structures);

4i21 - interpret written text, using evidence from the text and drawing upon their personal knowledge and experience;

4i22 - begin to use research skills (e.g., formulate questions, locate information, clarify their understanding through discussion).

4- Writing (Communication of Information and Ideas)

4i31 - write descriptive and narrative text in a variety of forms (e.g., reports, poems, journal entries, letters) to convey facts, feelings, personal opinions, and ideas;

4i34 - write a brief report, following a model, on a class research project.

5- Application of Language Conventions

4i35 - use appropriate language structures in their writing

4i36 - use and spell correctly the vocabulary appropriate for this grade level;

4i44 - revise, edit, and proofread their writing, with the teacher's assistance, focussing on grammar, spelling, punctuation and, conventions of style.

Extended French - Grade 4

1- Overall Expectations

4x1 - listen and respond to a variety of short, simple spoken texts and media works;

4x2 - express ideas, feelings, and opinions on familiar topics, using correct pronunciation and appropriate intonation;

4x3 - read a variety of short, simple written materials and demonstrates understanding through oral and brief written responses;

4x4 - produce short pieces of writing in a variety of forms

4x5 - identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work

2- Oral communication (Listening and Speaking)

4x6 - demonstrate an understanding of a variety of spoken texts and media works (e.g., stories, plays, children's television programs)(e.g., by asking questions, identifying the main idea and some supporting details, clarifying the meaning, drawing conclusions);

4x11 - ask and respond to simple questions to clarify understanding of familiar topics;

4x13 - use simple but complete sentences to communicate ideas, feelings, and opinions on familiar topics;

4x15 - prepare and give short oral presentations (e.g., dialogues, skits), based on a model.

3- Reading (Comprehension and Response to Text)

4x22 - read a variety of simple written materials (e.g., stories, poems, myths, short articles) for different purposes (e.g., to obtain information, to build vocabulary and knowledge of language structures);

4x23 - demonstrate comprehension of a range of short texts (e.g., by answering questions, retelling the story, restating the main ideas, illustrating events described);

4x25 - read simple informational texts and identify the main idea and some supporting details;

4x27 - identify the key elements of a story (e.g., plot, characters, setting).

4- Writing (Communication of Information and Ideas)

4x34 - write short, simple texts in a variety of forms (e.g., greeting cards, rhymes, letters, invitations, stories), following a model;

4x35 - organize information to convey a clear message (e.g., present facts or describe events in their proper sequence);

4x35 write brief description of people, places and situations;

5- Application of Language Conventions

4x38 - use appropriate language structures in their writing;

4x39 - use and spell correctly the vocabulary appropriate for this grade level;

4x40 - write simple sentences, using familiar and newly acquired vocabulary and appropriate punctuation (e.g., capital letters for the proper nouns and at the beginning of sentences, periods at the end of sentences, commas to separate a series of items, question marks, and exclamation marks).