

**Culminating Task Rubric: “The Presentation” / Rubrique de la tâche sommative: “La présentation” (Sous-tâche #5)**

Student name: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Category / Criteria</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
Oral communication: -conventions -voice -expression and gestures -speaks clearly and audibly	-communicates with limited accuracy in pronunciation and intonation -uses few of the language conventions studied	-communicates with some accuracy in pronunciation and intonation -uses some of the language conventions studied	-communicates with considerable accuracy in pronunciation and intonation -uses most of the language conventions studied	-communicates with a high degree of accuracy in pronunciation and intonation -uses all or almost all of the language conventions studied
Integration of visual components of the proposal into the oral Presentation:	-little evidence of map and models being referred to during the oral presentation	-some map and models are referred to during the oral presentation	- map and models are used appropriately during the oral presentation	- map and models strongly support and enhance the oral presentation
Organization: -logical sequence -complete content 4 topics -equitable share of presentation time	-few criteria are evident	-some criteria are evident	-most criteria are evident	-all criteria are evident
Audience attention held through creative use of dramatic elements and support materials:	-presentation exhibits little evidence of creativity	-presentation exhibits some creativity	-presentation exhibits considerable creativity	-presentation exhibits a high degree of creativity

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Expectations to assess with this rubric:

**Social Studies:**

- use appropriate vocabulary (e.g., culture, myth, legend, civilization, technology, democracy) to describe their inquiries and observations;
- construct and read a wide variety of graphs, charts, diagrams, maps, and models for specific purposes (e.g., to compare early civilizations);
- communicate information about early communities, using media works, oral presentations, written notes and descriptions, drawings, tables, charts, maps, and graphs;
- examine how environment, society, and technology were related in early civilizations;

**FSL Extended & IMMERSION:**

- ~identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work;
- ~express ideas and opinions on a variety of familiar topics, using correct pronunciation and appropriate intonation;

**Strength:**

**Weakness:**

**Next Step:**

**Parent or Guardian’s Signature:** \_\_\_\_\_