

# EXTENDED FRENCH

## Grade 5: Oral Communication, Reading, and Writing

### Overall Expectations

~listen and respond to a variety of simple spoken texts and media works; 5x1

~express ideas and opinions on a variety of familiar topics, using correct pronunciation and appropriate intonation; 5x2

~read a variety of simple texts and media works and demonstrate understanding through oral and brief written responses; 5x20

~produce short pieces of writing in a variety of forms for specific purposes; 5x35

~identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work.

#### ORAL COMMUNICATION / Listening

Specific expectations:	
-follow detailed instructions to perform a task; 5x3	
-demonstrate an understanding of a variety of spoken texts and media works (e. g., stories, television and radio excerpts, weather reports) (e. g., by asking questions, retelling the story, identifying the main idea and some supporting details, expressing opinions); 5x4	
-listen and respond to the viewpoints of others in a group discussion on a specific topic (e. g., by asking questions and offering opinions); 5x5	
-recognize and interpret visual and verbal cues (e. g., gestures, facial expressions, tone of voice) to aid in understanding what they hear. 5x6	

#### ORAL COMMUNICATION / Speaking

Specific expectations:	
-ask and respond to questions from others when working in groups; 5x7	
-present ideas and information in a logical sequence; 5x8	
-use visual and verbal cues (e. g., gestures, facial expressions, tone of voice) to communicate information; 5x9	
-use simple and some compound sentences to communicate information and express ideas and opinions on familiar topics; 5x10	
-contribute to classroom routines, activities, and group discussions (e. g., by asking and answering questions, expressing personal opinions, providing relevant information); 5x12	
-prepare and give brief oral presentations on familiar topics. 5x13	

**ORAL COMMUNICATION / Application of Language Conventions**

Specific expectations:	
-recognize and use appropriate language structures in oral communication activities; 5x14	
-observe the rules of pronunciation and intonation in their speech; 5x15	
-correct errors in their spoken French (e. g., vocabulary, language and sentence structures, anglicisms), with prompting from the teacher; 5x16	
-use a variety of sentence types (e. g., declarative, interrogative, exclamatory) to enhance a message; 5x17	
-use linking words such as <i>parce que</i> , <i>après</i> , <i>avant</i> , to organize ideas in speech; 5x18	
-recognize and use liaison in speech 5x19	

**READING / Comprehension and Response to text**

Specific expectations:	
-read a variety of texts and media works (e. g., stories, poems, articles, reference books) for different purposes (e. g., to expand knowledge of topics under study, to build knowledge of language structures); 5x21	
-demonstrate comprehension of texts read independently (e. g., poems, short stories, electronic print) by briefly answering oral or written questions on the main idea and some supporting details; 5x22	
-read informational texts and restate the main facts in their own words; 5x23	
- identify characters in a written text and retell the story in proper sequence; 5x24	
-express their opinion of a written text, relating the content to their own knowledge and experience; 5x25	
-begin to use research skills (e. g., formulate questions, locate information, clarify their understanding through discussion); 5x26	
-identify various forms of writing (e. g., stories, poems, short articles) and describe their main characteristics. 5x27	

**READING / Application of Language Conventions**

Specific expectations:	
-recognize and use appropriate language structures in their response to written texts; 5x28	
-use reading strategies (e. g., knowledge of cognates, visual cues, context clues) to facilitate comprehension of reading materials; 5x29	
-read aloud, with expression, observing the rules of pronunciation and intonation; 5x30	

-recognize and use punctuation as an aid to comprehension; 5x31	
-use and interpret basic conventions of formal text (e. g., table of contents, headings, subheadings, charts, glossary, index) to find information and aid comprehension; 5x32	
-use French-English dictionaries to determine the meaning of unfamiliar vocabulary. 5x34	

### **WRITING / Communication of Information and Ideas**

Specific expectations:	
-write short, simple texts in a variety of forms (e. g., descriptive paragraphs, poems, letters, dialogues), following a model; 5x36	
-organize information into short paragraphs that contain a main idea and some related details; 5x37	
-write brief descriptions of people, places, and situations; 5x38	
-create short written texts (e. g., journal notes) in which they express a point of view and reflect on their experiences; 5x39	
-enhance their writing by incorporating materials from various media (e. g., photographs from newspapers, magazine ads); 5x40	
- produce short written text (e. g., captions, labels) to accompany visual information (e. g., charts, diagrams, illustrations, computer graphics). 5x41	

### **WRITING / Application of Language Conventions**

Specific expectations:	
-use appropriate language structures in their writing; 5x42	
-use and spell correctly the vocabulary appropriate for this grade level; 5x43	
-begin to use compound sentences and use sentences of varying length; 5x44	
-use synonyms and antonyms in their writing; 5x45	
-use appropriate organizers (e. g., table of contents, headings, charts, captions) in their written work; 5x46	
-use a thesaurus to expand their vocabulary; 5x47	
-revise, edit, and proofread their writing, with the teacher's assistance, focusing on grammar, spelling, punctuation, and conventions of style; 5x48	
-use French-English dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary. 5x49	

### **LANGUAGE STRUCTURES**

Students should recognize and use the following language structures in their communicative activities in all three strands.

-agreement of partitive articles (du, de la, de l', des ) with nouns 5x52	
-expressions with avoir and faire (e. g., J'ai faim. J'ai dix ans. Il fait chaud. Il fait du ski.) 5x54	
- passé composé of regular -er verbs and aller 5x55	

- interrogative adjectives : quel/ quels/ quelle/ quelles 5x57	
-possessive adjectives notre/ nos, votre/ vos, leur/ leurs 5x58	
-prepositions and conjunctions : après, avant, derrière, sans, parce que 5x60	
-interrogative constructions : questions starting with the question word pourquoi 5x61	
-sentence structure :compound sentences using simple connecting words (e. g., et, ou, mais, puis) 5x62	