

Extended French:

Grade 6 – Oral Communication

Overall Expectations

- **(6x1)** Listen and respond to a variety of spoken texts and media works;
- **(6x2)** Express ideas and opinions clearly on a range of topics, using correct pronunciation and appropriate intonation;
- **(6x48)** Identify and use appropriate language conventions during oral communication activities and in response to reading materials.

Listening

- **(6x4)** Listen and respond to the viewpoints of others in group discussions on a specific topic;
- **(6x5)** Listen to and take brief directed notes on presentations and ideas.

Speaking

- **(6x7)** Participate in classroom activities by asking and answering questions, giving personal opinions, and expressing ideas on a topic under study;
- **(6x9)** Use visual and verbal cues to communicate a message;
- **(6x12)** Contribute to small-group discussions (e.g., ask questions to clarify a point, comment on ideas of other group members);
- **(6x13)** Prepare and give oral presentations on a topic under study;
- **(6x14)** (optional) Create short media works using appropriate technologies (video or powerpoint).

Application of Language Conventions

- **(6x15)** recognize and use appropriate language structures in oral communication activities;
- **(6x16)** observe the rules of pronunciation and intonation in their speech;

Grade 6 – Reading

Overall expectations

- **(6x19)** Read a variety of texts and media works and demonstrate understanding through a range of oral and written responses.

Comprehension and Response to Text

- **(6x21)** Summarize and explain the main ideas in informational materials (e.g., articles, charts, instructional materials);
- **(6x25)** Use research skills (e.g., formulate questions, locate information, compare information from various sources);

Application of Language Conventions

- **(6x25)** Use reading strategies (e.g., use context clues, reread, take notes,) to facilitate comprehension of reading materials;

Extended French Expectations (page 2)

- **(6x30)** Use and interpret various conventions of formal text (e.g., table of contents, headings, subheadings, charts, glossary, index) to find information and aid comprehension;
- **(6x32)** Use French-English dictionaries to determine the meaning of unfamiliar vocabulary.

Grade 6 – Writing

Overall expectations

- **(6x33)** Produce clear written texts, using a variety of forms, for various purposes and in a range of contexts.

Communication of Information and Ideas

- **(6x34)** Use appropriate vocabulary and sentence structure for specific forms of writing (reports)
- **(6x36)** Organize information into paragraphs that focus on a main idea and give some relevant supporting details;
- **(6x38)** Write a report, following an outline, on a class research project.

Application of Language Conventions

- **(6x39)** Use appropriate language structures in their writing;
- **(6x40)** Use and spell correctly the vocabulary appropriate for this grade level;
- **(6x44)** Use appropriate organizers (e.g., table of contents, headings, charts, index) in their written work;
- **(6x45)** Use a thesaurus to expand their vocabulary
- **(6x47)** Use French-English dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary.

Grade 7 – Oral Communication

Overall Expectations

- **(7x1)** Listen and respond to a variety of spoken texts and media works;
- **(7x2)** Express ideas and opinions clearly on a range of topics, using correct pronunciation and appropriate intonation;
- **(7x48)** Identify and use appropriate language conventions during oral communication activities and in response to reading materials.

Listening

- **(7x4)** Listen and respond to the viewpoints of others in oral reports and group discussions on a specific topic;
- **(7x5)** Listen to and take notes on presentations and reports;

Speaking

- **(7x8)** Contribute to classroom activities and group discussions by expressing and responding to ideas and opinions clearly and appropriately;
- **(7x11)** Use effective strategies in developing ideas and addressing problems in group activities (e.g., invite other group members to contribute, ask questions to clarify a point, respond appropriately to suggestions from others);

Extended French Expectations (page 3)

- (7x12) Prepare and deliver oral presentations on a topic under study, incorporating varied vocabulary and using simple and compound sentences;
- (7x13) (optional) create short media works of some technical complexity (e.g., television or radio reports, videos), using appropriate technologies.

Application of Language Conventions

- (7x14) recognize and use appropriate language structures in oral communication activities;
- (7x15) observe the rules of pronunciation and intonation in their speech;

Grade 7 – Reading

Overall expectations

- (7x18) Read a variety of fiction and non-fiction and demonstrate understanding through a range of oral and written responses.

Comprehension and Response to Text

- (7x19) summarize and explain the main ideas in informational materials and give supporting details;
- (7x25) (optional) plan and execute a research project, using appropriate resources and technologies (e.g., reference books, encyclopedias, magazines, CD-ROMs, the Internet).

Application of Language Conventions

- (7x27) Use reading strategies (e.g., use context clues, reread, take notes,) to facilitate comprehension of reading materials;
- (7x29) Use and interpret various conventions of formal text (e.g., table of contents, headings, subheadings, charts, glossary, index) to find information and aid comprehension;
- (7x30) Use French-English dictionaries to determine the meaning of unfamiliar vocabulary.

Grade 7 – Writing

Overall expectations

- (7x31) Produce clear written texts, using a variety of forms, for various purposes and in a range of contexts.

Communication of Information and Ideas

- (7x32) Communicate ideas, opinions, and facts for specific purposes (e.g. to provide information, explain a point of view)
- (7x35) Take brief notes on and summarize articles, presentation, short films, videos;
- (7x36) Organize information, using linked paragraphs that convey a central idea and provide supporting details.

Application of Language Conventions

- (7x38) Use appropriate language structures in their writing;
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Extended French Expectations (page 4)
Immersion French Expectations (page 1)

- **(7x39)** Use and spell correctly the vocabulary appropriate for this grade level;
- **(7x42)** Use appropriate organizers (e.g., table of contents, headings, charts, index) in their written work;
- **(7x43)** Use a thesaurus to expand their vocabulary
- **(7x47)** Use French-English dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary..

French Immersion:

Grade 6 – Oral Communication

Overall Expectations

- **(6i1)** Listen and respond to a variety of spoken texts and media works;
- **(6i2)** Express ideas and opinions clearly on a range of topics, using correct pronunciation and appropriate intonation;
- **(6i41)** Identify and use appropriate language conventions during oral communication activities and in response to reading materials.

Listening

- **(6i4)** Listen and respond to the viewpoints of others in group discussions on a specific topic.

Speaking

- **(6i8)** Use effective strategies in small-group discussions (e.g. invite other group members to contribute, ask questions to clarify a point, negotiate to find a basis for agreement);
- **(6i9)** Prepare and give oral presentations incorporating varied vocabulary and a range of sentence structures;
- **(6i10)** (optional) Create short media works using appropriate technologies (video or powerpoint).

Application of Language Conventions

- **(6i14)** Speak spontaneously, observing the rules of pronunciation and intonation and providing verbal and non-verbal cues (e.g. volume and tone of voice, facial expressions, gestures)

Grade 6 – Reading

Overall expectations

- **(6i15)** Read a variety of texts and media works and demonstrate understanding through a range of oral and written responses.

Comprehension and response to text

- **(6i16)** Summarize and explain the main ideas in informational materials and give supporting details;
- **(6i17)** Make judgments and draw conclusions about ideas in written materials, using evidence from the materials.

Immersion French Expectations (page 2)

Application of Language Conventions

- **(6i22)** Use reading strategies (e.g., use context clues, reread, take notes,) to facilitate comprehension of reading materials;
- **(6i24)** Use and interpret various conventions of formal text (e.g., table of contents, headings, subheadings, charts, glossary, index) to find information and aid comprehension;
- **(6i26)** Use French-English dictionaries to determine the meaning of unfamiliar vocabulary.

Grade 6 – Writing

Overall expectations

- **(6i27)** Produce clear written texts, using a variety of forms, for various purposes and in a range of contexts.

Communication of Information and Ideas

- **(6i28)** Communicate ideas, opinions and facts for specific purposes (e.g., to provide information, explain a point of view);
- **(6i30)** Organize information, using linked paragraphs that convey a central idea and provide supporting details;

Application of Language Conventions

- **(6i32)** Use appropriate language conventions in their writing;
- **(6i33)** Use and spell correctly the vocabulary appropriate for this grade level;
- **(6i37)** Use appropriate organizers (e.g., table of contents, headings, charts, index) in their written work;
- **(6i38)** Use a thesaurus to expand their vocabulary
- **(6i40)** Use French-English dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary.

Grade 7 – Oral Communication

Overall Expectations

- **(7i1)** Listen and respond to a wide range of spoken texts and media works;
- **(7i2)** Express ideas and opinions clearly on a range of topics, clearly and coherently, using correct pronunciation and appropriate intonation;
- **(7i43)** Identify and use appropriate language conventions during oral communication activities and in their responses to reading materials, and in their written work.

Listening

- **(7i4)** Listen and respond to the viewpoints of others in oral reports and discussions (e.g., by asking relevant questions, giving personal opinions, and challenging the ideas put forward).

Speaking

- **(7i7)** Organize their thoughts and information to convey a message clearly and coherently

Immersion French Expectations (page 3)

- **(7i9)** Prepare and give oral presentations, incorporating varied vocabulary and sentence structures and using some figurative language (e.g. similes)
- **(7i10)** (optional) Create short media works of some technical complexity (e.g. television or radio reports, videos), using appropriate technologies)

Application of Language Conventions

- **(7i11)** Recognize and use appropriate language structures in oral communication activities;
- **(7i14)** Speak spontaneously and with expression, observing the rules of pronunciation and intonation and providing verbal and non-verbal cues (e.g., volume and tone of voice, facial expressions, gestures).

Grade 7 – Reading

Overall Expectations

- **(7i15)** Read a variety of fiction and non-fiction and demonstrate understanding through a broad range of responses;

Comprehension and Response to Text

- **(7i16)** Explain their interpretation of reading materials, supporting it with evidence from the text and from their own knowledge and experience;

Application of Language Conventions

- **(7i21)** Recognize and use appropriate language structures in their response to written texts;
- **(7i22)** Use reading strategies (e.g., reread, skim text, take notes) to facilitate comprehension of reading materials;
- **(7i25)** Use and interpret conventions of formal text (e.g., footnotes, endnotes, index) to find information and aid comprehension;
- **(7i27)** Use French-English and French dictionaries to determine the meaning of unfamiliar vocabulary.

Grade 7 Writing

Overall Expectations

- **(7i28)** Produce clear, coherent written texts in a variety of forms, adjusting the language to suit the purpose and audience.

Communication of Information and Ideas

- **(7i29)** Communicate ideas, opinions, and facts clearly and coherently for various purposes (e.g., to inform, explain, persuade);
- **(7i33)** Take brief notes on and summarize articles, presentations, short videos.

Application of Language Conventions

- **(7i36)** Recognize and use appropriate language structures in their writing;
- **(7i37)** Use and spell correctly the vocabulary appropriate for this grade level;
- **(7i40)** Use a thesaurus to expand their vocabulary;
- **(7i42)** Use French-English and French dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary.