

Rubrique - présentation de la 1ère Guerre

Nom: _____

Date: _____

Check appropriate box:

- ☐ 8x2 express ideas and opinions clearly and coherently on a range of topics, using correct pronunciation and appropriate intonation;
- ☐ 8i2 express ideas and opinions on a wide range of topics clearly and coherently, using correct pronunciation and appropriate intonation;
- ☐ 8i9 prepare and give oral presentations, incorporating varied vocabulary and sentence structure and using appropriate figurative language (e.g., similes, metaphors);
- ☐ 8x11 prepare and give oral presentations on topics under study;
- ☐ 8h37 demonstrate an understanding of the impact of World War I on Canada and the world community,
- ☐ 8h46 demonstrate an understanding of Canada's participation in World War I (e.g., reasons Canadians fought; roles of Canadian men and women; actions of Canadian forces at the Battle of Vimy Ridge) and the contributions of war veterans to Canada and to world history;
- ☐ 8h48 use appropriate vocabulary (e.g., globalization, advocate, movement, suffrage, innovators, entrepreneurs, multiculturalism, conscription) to describe their inquiries and observations;
- ☐ 8h49 formulate questions to facilitate research on particular topics (e.g., issues involved in World War I).

Knowledge/Skills Category	Level 1	Level 2	Level 3	Level 4
Communication	The student:			
Oral presentation in French	-communicates with limited accuracy in pronunciation and intonation	-communicates with some accuracy in pronunciation and intonation	-communicates with considerable accuracy in pronunciation and intonation	-communicates with high degree accuracy in pronunciation and intonation
Using French vocabulary to describe World War 1 topic	-demonstrates limited knowledge of structures and vocabulary	-demonstrates some knowledge of structures and vocabulary	-demonstrates considerable knowledge of structures and vocabulary	-demonstrates thorough knowledge of structures and vocabulary
Organization of Ideas				
Conveying message clearly in French	-organizes ideas with limited effectiveness	-organizes ideas with some effectiveness	-organizes ideas with considerable effectiveness	-organizes ideas with high degree of effectiveness
Understanding of concepts				
Incorporates relevant information into presentation	-presents key ideas and relevant, accurate information with a limited degree of effectiveness	-presents key ideas and relevant, accurate information with some degree of effectiveness	-presents key ideas and relevant, accurate information with a considerable degree of effectiveness	-presents key ideas and relevant, accurate information with a high degree of effectiveness

Inquiry/research skills				
Analyses and summarizes information from a variety of sources; draws conclusions and makes connections	-analyses and summarizes information from limited sources; draws few conclusions and makes few or illogical connections	-analyses and summarizes information from some sources; draws some accurate conclusions and makes some meaningful connections	-analyses and summarizes information from several sources; draws accurate conclusions and makes meaningful connections	-analyses and summarizes information from a variety of sources; draws insightful conclusions and makes insightful connections

Self evaluation:

Strength, weakness, next steps

Parent signature: _____