

Religious Education & Positive Mental Health and Wellness: end of September to Thanksgiving

May also be used during Advent or Lent as a Gratitude project.

Grade 3 - Lesson 4

Grade 3 Who I AM... Lesson 4

Background:

This lesson will refresh the student’s memories and allow them to take another look at the story of God and Moses. The objective is to prepare them for the presentation day and revisit the central idea behind the project.

Curriculum Expectation – Ontario Catholic school Graduate Expectations, Overall and Specific Expectations from related Subjects

Ontario Catholic School Graduate Expectations

CGE1c - Actively reflects on God’s Word as communicated through the Hebrew and Christian scriptures;

CGE2a - Listens actively and critically to understand and learn in light of gospel values;

Religion Overall Expectation

ML1: Demonstrate an understanding of how God teaches us to be good and to reflect this goodness in our actions.

Religion Specific Expectations

BL3.3: Identify the responsibilities a person takes on when they agree to participate in a mission and compare this to the responsibility of accepting to participate in the mission of Christ in the world under the guidance of the Holy Spirit.

ML1.1: Retell Gospel narratives that demonstrate the importance of fulfilling God’s law of love.

Language Expectations

Oral and Visual Communication

Overall Expectation

2. use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes.

Specific Expectation

Learning Goal:

- Students will actively participate in an important story taken from scriptures.
- Students will understand that God is one who loves, gives and cares.
- Students will learn that God is with us always.
- Students will realize that God gives us the ability to do God’s work.

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| <p>Clarity and Coherence 2.3 communicate orally in a clear, coherent manner, presenting ideas, opinions, and information in a logical sequence.</p> <p>Reading <u>Overall Expectation</u> 1. read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning. <u>Specific Expectations</u> Variety of Texts 1.1 read a variety of literary texts, graphic texts, and informational texts. Reading Fluently 3.3 read appropriate texts at a sufficient rate and with sufficient expression to convey the sense of the text readily to the reader and an audience. Media <u>Overall Expectation</u> 1. demonstrate an understanding of a variety of media texts. <u>Specific Expectation</u> Form 2.1 identify elements and characteristics of some media forms. The Arts Drama <u>Overall Expectation</u> B1. Creating and Presenting: apply the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories. <u>Specific Expectation</u> B1.1 engage in dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times, and places.</p> | |
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| Instructional Components |
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| Prior Knowledge: | Terminology | Resources/Materials |
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| Review the story of God and Moses and the burning bush. | Character Dramatic Role Play | <ul style="list-style-type: none"> - Video for review - BLM Script for “BIBLE News Room ” - Video of children performing a |

Religious Education & Positive Mental Health and Wellness: Who I AM Makes A Difference Because Jesus Loves Me!

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| | <p>News cast</p> <p>Reporter</p> <p>News Anchor</p> <p>Weather Forecaster</p> | <p>newscast</p> <ul style="list-style-type: none"> - Song “Pharaoh, Pharaoh” - BLM Rubric for Newscast Performance - BLM Character Role Cards |
| Prayer/Scripture Focus | | |
| <p>Exodus 3:15 God also said to Moses, “Say to the Israelites, ‘The LORD, the God of your fathers—the God of Abraham, the God of Isaac and the God of Jacob—has sent me to you.’</p> <p>“This is my name forever, the name you shall call me from generation to generation.”</p> | | |
| Minds On | Approximately 5 Minutes | Assessment |
| <p>Watch the video to recall the important elements of the story of God and Moses. Ask the students to pay close attention to the characters of God and Moses as they will be acting out the Bible passage shortly themselves. They will be participating in a newscast to relay what happened to Moses to the rest of the world.</p> <p>Video on Youtube:</p> <p>http://www.youtube.com/watch?v=nb4mjOH6BJM</p> <p>Stop at 5:40</p> | | |
| Action | Approximately 35 Minutes | Assessment |
| <p>“As you have just witnessed, it was a miraculous event for God to have appeared to Moses. Moses was chosen by God to help Him set His people free. Speaking through a burning bush was a pretty neat way to get Moses’s attention. If this event happened in our day and age, it would be all over the news, the internet and it would be a very interesting topic of conversation in our lives. Today, we will explore what a newscast would sound like if this incredible event happened this afternoon.”</p> <p>“Each one of you will take on a role in this newscast and will be evaluated on your success with this project. Some of you will be God, news anchors, reporters, Moses and weather forecasters.”</p> | | <ul style="list-style-type: none"> - Anecdotal notes - Rubric for Newscast Performance |

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| <p>Educate the students on each role.</p> <p>News anchor: Presents the newscast in the studio. Most times there are co-anchors, which mean, there are two anchors for one newscast.</p> <p>Reporter: A reporter, also called a journalist, investigates and delivers news stories. He or she conducts interviews, observes events and does research to get all the facts about a story after getting a lead or tip. Then the reporter reports the story on air on a television broadcast.</p> <p>Weather Forecaster: Television weather forecasters collect and analyze weather data in order to predict the weather in a geographic area for the viewers of the show. They collect information about temperature, precipitation, air currents and humidity from satellites and radar. Consider using BLM Character Role Cards and attach them with string so that can be worn around the student’s necks.</p> <p>“Let’s take a look at the rubric for our reader’s theatre and make sure we are aiming for a level 4 during our reading of our newscast.”</p> <p>Watch an example of kids delivering the news on a newscast.</p> <p>http://www.youtube.com/watch?v=KEhXymERmEs</p> <p>Make groups of 6 and distribute the script to each student. Allow the groups time to practice for a few minutes. Ask the groups to present to the class their version of the newscast. Students who are non-verbal can be assigned the role of camera person or make-up.</p> | |
| <p>Consolidation</p> | <p>Assessment</p> |
| <p>Approximately 5 Minutes</p> <p>Come into circle formation for the closing of this lesson.</p> <p>Ask and discuss:</p> <p>“Do you feel that the relationship between God and Moses promotes positive mental health? Self-esteem? Confidence? Describe.”</p> <p>Sing the song together which also tells the story:</p> <p>Song “Pharaoh, Pharaoh”</p> <p>Video on Youtube:</p> <p>http://www.youtube.com/watch?v=5PkMC7O1Iq0</p> | |

Final Notes:

Prepare for the gift of words for each of your students as well as the tree that will be given as gifts by them. It is a nice idea to invite the priest and the principal to this presentation if possible.

Extension: The groups could create a background for their newscast.

"BIBLE News Room Script"



News Anchor 1: Good evening, I'm Aaron and this is...

News Anchor 2: Payton with Sunday's edition of the BIBLE News.

News Anchor 1: We have some hot breaking news this evening! There have been reports of a bush that was on fire but did not burn.

News Anchor 2: We go to Chris now with this breaking story.

Reporter: Thank you Aaron, as you can see behind me there is a bush to my left that is in fact on fire but is not burnt. Apparently, earlier this morning a shepherd was tending to his sheep when he noticed this peculiar bush. Here with me is an eye witness to this miraculous event, Moses.

Moses: I was following my normal daily routine when I saw an angel appear before me. Then, I couldn't believe what I saw next, a bush engulfed in flames but there was no smoke and the bush was not burned. I nearly fainted at the sight.

Reporter: Can you describe to us what happened next?

Moses: Well if that wasn't enough, there was a voice that spoke from the bush and would you believe He knew my name.

Reporter: Can you tell us what He said?

Moses: He, He, He said "Moses, Moses! I am sending you to set my people free."

Reporter: Incredible. How did you respond to this?

Moses: At first I thought He had the wrong guy but how could He when he knew my name. Then I thought, they don't know me. I asked Him who to say sent me on this dangerous mission.

Reporter: Did He have an answer for that?

Moses: He most certainly did. He said: ""I AM WHO I AM. Tell them the one who is called I AM has sent you and the people will listen to what you say to them."

Reporter: Thank you Moses. Back to you Aaron and Payton.

News Anchor 1: We have an expert joining us now to help us explain this miracle. He's joining us by satellite. Can you hear us God?

God: I'm here Aaron as I always am and always will be.

News Anchor 2: You're certainly creating a lot of buzz around here. Can you explain why you chose Mr. Moses and the burning bush to communicate your important message?

God: I have chosen Moses to set my people free. He will have my guidance and support because I AM. I AM the one that will love all My people now and forever.

News Anchor 1: Thank you God. We break now for a look at the weather. I hope it's not as hot as this breaking news was Jo!

Weather Reporter: No definitely not Chris! The weather for this evening is cool with a high of 19 and a low of 15. Taking a look at tomorrow, we will experience some warmer temperatures come afternoon. We are looking at a high of 33 and a low of 28 which should carry us through the weekend. The UV Index is high with a 20% chance of precipitation. Back to you Payton.

News Anchor 2: Thank you Jo, it's looking like a beautiful weekend for a journey.

News Anchor 1: Join us after the break when we uncover more to the mystery of the burning bush.

News Anchor 2: And now a word from our sponsors.

Rubric for Newscast Performance



| Criteria | Level 4  | Level 3  | Level 2  | Level 1  |
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| Expression | I spoke very expressively. | I spoke with lots of expression. | I spoke with some expression. | I did not speak with expression. |
| Audience Engagement | The audience was deeply engaged by my performance. | The audience was engaged by my performance. | The audience was somewhat engaged by my performance. | The audience was not engaged by my performance. |
| Performance | I always helped my group and was in role all the time. | I helped my group and was in role most of the time. | I sometimes helped my group and was in role some of the time. | I rarely helped my group and was not in role. |
| Story | I portrayed all of the ideas and the feelings of the story effectively. | I portrayed most of the ideas and the feelings of the story effectively. | I portrayed some of the ideas and the feelings of the story effectively. | I did not portray any of the ideas or feelings of the story effectively. |

Character Role Cards



News Anchor 1 | News Anchor 2

Character Role Cards



Reporter

Moses

Character Role Cards



**Weather
Reporter**



God