

**Religious Education & Positive Mental Health and Wellness:** end of September to Thanksgiving

May also be used during Advent or Lent as a Gratitude project.

**Grade 2 - Lesson 4**

<b>Grade 2 Who I AM... Lesson 4</b>	
<b>Background:</b> This lesson will refresh the student’s memories and allow them to take another look at the story of God and Moses. The objective is to prepare them for the presentation day and revisit the central idea behind the project.	
<b>Curriculum Expectation – Ontario Catholic School Graduate Expectations, Overall and Specific Expectations from related Subjects</b>	
<p><b><u>Ontario Catholic School Graduate Expectations</u></b>  <b>CGE1c:</b> Actively reflects on God’s Word as communicated through the Hebrew and Christian scriptures;  <b>CGE2a:</b> Listens actively and critically to understand and learn in light of gospel values;  <u>Religion Overall Expectations</u>                      ML3: Demonstrate an understanding that God wants to help us through the gift of His grace to live a Christian life and that we can respond to this gift by the way we live our lives.  <u>Religion Specific Expectations</u>                      CL1.3: Identify ways we encounter the presence of God (<i>i.e. in the created world, in other human beings and in Jesus Christ</i>) and explain what these encounters teach us about how we experience and share in God’s love (<i>i.e. healing, forgiveness, strength</i>).  <u>Language Expectations</u>  <b>Oral and Visual Communication</b>  <u>Overall Expectations</u>                      2. use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes.</p>	<p><b>Learning Goal:</b></p> <ul style="list-style-type: none"> <li>• Students will actively participate in an important story taken from scriptures.</li> <li>• Students will learn that God is one who loves, gives and cares.</li> <li>• Students will learn that God is with us always.</li> <li>• Students will realize that God gives us the ability to do God’s work.</li> </ul>

<p><u>Specific Expectations</u>  <b>Interactive Strategies</b>  <b>2.2</b> demonstrate an understanding of appropriate speaking behaviour in a variety of situations, including paired sharing and small- and large-group discussions.  <b>Visual Aids</b>  <b>2.7</b> use a few different visual aids.  <b>Reading</b>  <u>Overall Expectations</u>  <b>3.</b> use knowledge of words and cueing systems to read fluently.  <u>Specific Expectations</u>  <b>Reading Fluently</b>  <b>3.3</b> read appropriate texts at a sufficient rate and with sufficient expression to convey the sense of the text to the reader and to an audience.  <u>Arts Expectations</u>  <b>Drama</b>  <u>Overall Expectation</u>  <b>B1. Creating and Presenting:</b> apply the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories.  <u>Specific Expectations</u>  <b>B1.1</b> engage in dramatic play and role play, with a focus on exploring main ideas and central characters in stories from diverse communities, times, and places.</p>		
<p><b>Instructional Components</b></p>		
<p><b>Prior Knowledge:</b></p> <p>Review the story of God and Moses and the burning bush.</p>		<p><b>Resources/Materials</b></p> <ul style="list-style-type: none"> <li>- Video for review</li> <li>- BLM Script for “<u>The Burning Bush</u>”</li> <li>- BLM Finger Puppets</li> <li>- Colouring crayons, scissors and glue</li> </ul>

		<ul style="list-style-type: none"> <li>- Song "Take Off Your Shoes Moses"</li> <li>- BLM Success Criteria Checklist for finger puppet play</li> </ul>
<b>Prayer/Scripture Focus</b>		
<p>Exodus 3:13 "Moses said to God, "Suppose I go to the Israelites and say to them, 'The God of your fathers has sent me to you,' and they ask me, 'What is his name?' Then what shall I tell them?"</p> <p>Exodus 3:14 God said to Moses, "I AM WHO I AM. This is what you are to say to the Israelites: 'I AM has sent me to you.'"</p>		
<b>Minds On</b>	<b>Approximately 5 Minutes</b>	<b>Assessment</b>
<p>Watch the video to recall the important elements of the story of God and Moses. Ask the students to pay close attention to the characters of God and Moses as they will be acting out the Bible passage shortly themselves. They will take on all of the roles in their very own finger puppet play production of the burning bush story.</p> <p>Video on Youtube:</p> <p><a href="http://www.youtube.com/watch?v=LZpYMr-Ed0Q">http://www.youtube.com/watch?v=LZpYMr-Ed0Q</a></p>		
<b>Action</b>	<b>Approximately 30 Minutes</b>	<b>Assessment</b>
<p>Begin by passing out the finger puppets. Have the students colour, cut and glue them.</p> <p>Once completed, assemble together with finger puppets on fingers. Pass out the script and practice as a group. Emphasize the need for each character to sound unique and different. "God and Moses should have their own unique voices."</p> <p>Encourage them to add expression, volume and clarity when presenting. Moving the proper finger in a fashion that helps to tell the story is encouraged.</p> <p>Demonstrate getting into each character and the movement of the finger puppets.</p> <p>Review the success criteria for their finger puppet play. Arrange for the students</p>		<p>-Anecdotal notes from play</p> <p>-Success Criteria for puppet play checklist for each student</p>

<p>to present their play to a younger grade. Self-assessment can be done following the success criteria.</p>	
<p><b>Consolidation</b> <span style="float: right;"><b>Approximately 5 Minutes</b></span></p>	<p><b>Assessment</b></p>
<p>Come into circle formation for the closing of this lesson.</p> <p>Ask and discuss:</p> <p>“Is God with us?”</p> <p>“God chose Moses to deliver His special message. Tomorrow you will be given the chance to choose two people to give special gifts to just like God did in the Bible. I want you to think long and hard tonight about who makes a difference in your life and who you would like to share God’s love with. Is it your grandma, grandpa, mom, dad, sister, aunt or uncle? Maybe it’s your bus driver, the priest or your friend. Think about how important these people are to you. Building these relationships is what helps us to be strong and grow healthy bodies and minds. Tomorrow is a big day so make sure and be ready. You have a chance to get ready, did Moses have a chance?”</p> <p>Sing the song together which also tells the story:</p> <p>Song “The Burning Bush, Call of Moses”</p> <p><a href="http://www.youtube.com/watch?v=TX2KZMQFJSc">http://www.youtube.com/watch?v=TX2KZMQFJSc</a></p>	
<p><b>Final Notes:</b></p>	
<p>Prepare for the gift of words for each of your students as well as the gift boxes that will be given as presents by them. It is a nice idea to invite the priest and the principal to this presentation if possible.</p>	

Finger Puppets

God



Moses



Burning Bush





### Moses and The Burning Bush Script

God: "Moses, Moses!"

(Moses looks around but keeps on going).

God: "Moses, Moses!"

Moses: (Moses walks closer) "Um Yes?"

God: "Do not walk any closer! Remove your sandals!"

Moses: "A burning Bush?"

God: (in a less than majestic voice) "Yes, well that too" (Pause, then majestic tone) "I have heard the cries of my people in the land of Egypt. I will set them free."

Moses: (raising one hand and pointing)" You know I was thinking the same exact thing."

God: "I will be sending you."

Moses: (Shocked) "What? You want me to march into the heart of the Egypt and just tell them to release the Israelites."

God: "Exactly, You will say: "Pharaoh, let my people go! "

Moses: "Hey, (to himself) that's kind of catchy, let my people go, I like that, yea (Pause, shake head, arms in the air) no... this is crazy, I'm crazy, your ...wait a minute, if and this is a big if, I were to go who am I going to say has sent me? I can't just walk in and say "Hey Pharaoh on the authority of this burning bush that I stumbled across on the side of the mountain, I want you to let the Israelites go."

God: "Tell them (Pause) I AM has sent you."

Moses: "Well what if they don't believe me?"

God: "I will give them signs. Now go and free my people."

**Success Criteria for Finger Puppet Play Checklist**



<b>Name:</b>	
<b>Criteria</b>	<b>Met</b>
I can speak with a clear voice.	
I added expression.	
I created a different voice for each character.	
I moved the finger puppets adding action to my performance.	

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