

Who I AM Makes A Difference

Grade 2 - Unit Overview

Grade 2 - "Who <u>I AM</u> Makes A Difference"					
Lesson and Title		Learning Goal	Approximate Length of Lesson and Type of Activity		
		By the end of this lesson students will...	Minds On	Action	Consolidation
Grade 2					
1.	<p><i>Introductory Lesson: "Who <u>I AM</u>" Prayer Service</i></p> 	understand that prayer has many forms and expressions.	<p>5 minutes Selection of leaders for prayer service.</p>	<p>25 minutes Who <u>I AM</u> Prayer Service celebration</p>	<p>5 minutes Discuss the contents of their letter.</p>
2.	<p><i>Mentor text: "You Are Special"</i></p> 	learn that all of God's creatures are special in their very own unique way.	<p>5 minutes Placement of stickers on students.</p>	<p>40 minutes -Read aloud of text. -Discussion of feelings concerning the stars and dots stickers. -Creation of "Magnificent Me"</p>	<p>5 minutes "Who AM I?" Memory Match Game involving inferencing about the characters in the book.</p>
3.	<p><i>Media Literacy and Advertising for a new product</i></p> 	discover the world of advertising and learn how to create a billboard advertisement for a product inspired by a character from "You Are Special".	<p>5 minutes Play a Memory Match Game with a partner that will elicit inferencing and predicting beyond the ending of the book.</p>	<p>30 minutes -Learn about the media triangle and how to create an effective billboard.</p>	<p>5 minutes Share and discuss how the Wemmick's world would change with the introduction of this new product.</p>

<p>4.</p>	<p><i>Finger Puppet Play</i></p> 	<p>actively participate in an important story taken from Scriptures.</p>	<p>5 minutes Watch a video of the Burning Bush.</p>	<p>30 minutes Participate in a finger puppet play retelling the story of the Burning Bush.</p>	<p>5 minutes Pray that we may all hear God’s call. Sing and demonstrate the song “The Burning Bush, Call of Moses”</p>
<p>5.</p>	<p><i>Gift Of Words: Presentation day Dedication -</i></p>  <p><i>In Honour of Shelley Montgomery</i> <i>Who <u>she</u> <u>is</u> makes a difference to me as she is the most empathetic and caring individual who has been there for me since I was 5 years old and who will undoubtedly be there for me when we’re both 80. C.S.</i></p>	<p>demonstrate an understanding that they can use their words to show gratitude.</p>	<p>5 minutes Pray the presentation day prayer.</p>	<p>40 minutes Presentation of the gift of words and Who <u>I AM</u> Gift Box.</p>	<p>5 minutes Prayer dance to “The Summons” and reflection.</p>