

Church and Culture Religion & Positive Mental Health and Wellness

Grade 12 - Unit Overview

Grade 12 - Unit "Church and Culture"					
Lesson and Title		Learning Goal	Approximate Length of Lesson and Type of Activity		
		By the end of this lesson students will...	Minds On	Action	Consolidation
1.	<p><i>Who <u>I AM</u>... Prayer Service</i></p> 	identify ways that prayer can sustain life and promote moral living.	<p><b>10 minutes</b> Provide the background to the Who <u>I AM</u> project.</p>	<p><b>45 minutes</b> Who <u>I AM</u>... Prayer Service in chapel or classroom.</p>	<p><b>15 minutes</b> Prayer Journal or Exit Card. Reflective question.</p>
2.	<p><i>Who <u>I AM</u>... Mentor Text ~Forever Young~</i></p> 	will identify the role of Scripture in ethical and moral decision-making.	<p><b>10 minutes</b> Who I AM... Character Ethics. Where does your personal Who <u>I AM</u>... story stand?</p>	<p><b>40 minutes</b> Read aloud of the Mentor Text <i>Forever Young</i> by Bob Dylan.</p>	<p><b>20 minutes</b> How does <b>MUSIC</b> help shape Who <u>I AM</u>... Character Ethics that rests within each of us?</p>
3.	<p><i>Who <u>I AM</u>... B True 2 U</i></p> 	will examine the human search for meaning and purpose.	<p><b>10 minutes</b> Ron and Don skit Who <u>I AM</u>... Modern Day Saints.</p>	<p><b>50 minutes</b> Who <u>I AM</u>... Moral formation Inquiry/ research Groups of 2-3 21<sup>st</sup> century learning / language.</p>	<p><b>10 minutes</b> Exit Card How can strong morals = strong mental health and wellness?</p>
4.	<p><i>Who <u>I AM</u>... Music</i></p>  <p>Saint Pope John Paul II - Blessed Mother Teresa</p>	will demonstrate understanding to the Catholic definition of happiness and analyze the challenges people	<p><b>10 minutes</b> Song by U2 titled Grace, reflects Blessed Mother Teresa's Who <u>I AM</u> story and the love she shared with others.</p>	<p><b>45 minutes</b> Through music, find the Who <u>I AM</u>... story of one of the following role models. Saint Pope John</p>	<p><b>15 minutes</b> What challenges or adversities did Blessed Mother Teresa face in her pursuit to finding happiness within the</p>

		face in finding happiness.		Paul II Pope Francis Dorothy Day Blessed Mother Teresa Jean Vanier or YOU!	Church?
5.	<p><i>Who <b>I AM</b>... The Presentation of the "Gift of Words"</i></p>  <p>Dedicated to Mr. Clint Young, Principal Bishop Smith CH, Pembroke Ontario - Thank you for believing in who I am &amp; Who <b>I AM</b>... Who U R is a gift!</p>	will describe how Scripture and the Catholic Tradition inform conscience and moral decision-making.	<b>15 minutes</b> The history of Who <b>I AM</b> Makes A Difference Because Jesus Loves Me!	<b>45 minutes</b> The Presentation of the Gift of Words.  The Challenge!	<b>10 minutes</b> The Wagon Wheel of gratitude.
6.	<p><i>Who <b>I AM</b>... Dig in Deep, I AM</i></p> 	will apply Church teaching to ethical and moral issues	<b>10 minutes</b> How would you introduce yourself to God? God knows our heart, He has carved us on the palm on His hand but what are three things about Who You Are that you want to bring to God's attention?	<b>50 minutes</b> Dig in deep and reveal the meaning and message of Jesus' <b>I AM</b> through the New Testament teaching.	<b>10 minutes</b> How do the teachings of Jesus create our Catholic morals and our healthy mental attitude?
7.	<p><i>Who <b>I AM</b>- Makes a \$ Difference</i></p> 	will demonstrate the basic principles of Catholic moral teaching	<b>10 minutes</b> Who <b>I AM</b> ... Bank Account and This or That activity.	<b>45 minutes</b> Recognizing the financial and spiritual value to Scripture.	<b>15 minutes</b> What Christian charity would you donate to? Catholic Women's League, Soup Kitchen, Food Bank, Right to Life etc.
8.	<p><i>Who <b>I AM</b>... The Prodigal Son</i></p> 	will demonstrate how Scripture can be used in analyzing and critiquing personal and social student situations	<b>10 minutes</b> What would a Prodigal Son or Daughter look like or sound like in today's society?	<b>40 minutes</b> Inquiry Learning Rembrandt's Prodigal Son, the parable and the Who <b>I AM</b> ... story.	<b>20 minutes</b> What did you learn about yourself through the Who <b>I AM</b> ... journey?

DON'T FORGET – several days after The Presentation / The Challenge, students will complete a self-reflection!