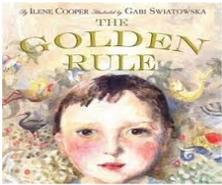


**Who I AM Makes a Difference World Religion & Positive Mental Health and Wellness**

**Grade 11 - Unit Overview**

Grade 11 - Unit “World Religions”					
Lesson and Title		Learning Goal	Approximate Length of Lesson and Type of Activity		
		By the end of this lesson students will...	Minds On	Action	Consolidation
1.	<p><i>Who <u>I AM</u>... Prayer Service</i></p> 	will explain the importance of prayer in a religious worldview	<p><b>10 minutes</b> Provide the background to the Who <u>I AM</u>... project.</p>	<p><b>45 minutes</b> Prayer Service in chapel or classroom.</p>	<p><b>15 minutes</b> Class reflection.</p>
2.	<p><i>Who <u>I AM</u>...Mentor Text ~ The Golden Rule ~</i></p> 	will demonstrate respect for the sacred writings of the world’s major religions	<p><b>10 minutes</b> Who <u>I AM</u> ... Discuss ‘it begins with you’.</p>	<p><b>35 minutes</b> Read aloud of the Mentor Text <i>The Golden Rule</i> by Ilene Cooper.</p>	<p><b>25 minutes</b> Create a ‘billboard’ of Christian and Aboriginal view of the Golden Rule.</p>
3.	<p><i>Who <u>I AM</u>... Choices</i></p> 	will research and recognize the importance of moral teachings in the various world religions	<p><b>15 minutes</b> Character Ethics God/The Creator</p>	<p><b>30 minutes</b> Students are offered ‘Who <u>I AM</u>’ choice board of activities.</p>	<p><b>15 minutes</b> Ron and Don skit God’s Golden Rule!</p>
4.	<p><i>Who <u>I AM</u>... Aboriginal Spirituality</i></p> 	will describe the moral codes and key moral precepts in various world religions (Christianity and Aboriginal Spirituality)	<p><b>10 minutes</b> Jesus was so many things to so many people – movement activity.</p>	<p><b>50 minutes</b> Instant Challenge Short skit Who <u>I AM</u> ... Aboriginal Spirituality.</p>	<p><b>10 minutes</b> Small group work question discussion / reflection.</p>

<p>5.</p>	<p><i>Who <b>I AM</b>... The Presentation of the "Gift of Words"</i></p>  <p><b>Dedicated</b> to Mom, Dad and brother John 10:10. Thank you for sharing your love of the Lord and nurturing my faith. Love you lots ☺ 4 ever!</p>	<p>will explain how faith develops and deepens, recognizing that the person and life of Christ is the primary guide for the spiritual journey</p>	<p><b>15 minutes</b> The history of 'Who <b>I AM</b> Makes A Difference Because Jesus Loves Me!'</p>	<p><b>40 minutes</b> The Presentation of the Gift of Words and Who <b>I AM</b> Challenge.</p>	<p><b>15 minutes</b> The Wagon Wheel of gratitude and expression of appreciation brainstorming.</p>
<p>6.</p>	<p><i>Who <b>I AM</b>... Music</i></p> 	<p>will understand the importance of worship within Christianity and Aboriginal Spirituality.</p>	<p><b>10 minutes</b> Christian and Aboriginal music focused on <b>I AM</b>.</p>	<p><b>55 minutes</b> Finding Who <b>I AM</b> ... in music.</p>	<p><b>5 minutes</b> Who <b>I AM</b> ... Music and God Reflection.</p>
<p>7.</p>	<p><i>Who <b>I AM</b>... Jeopardy style</i></p> 	<p>will understand the role of prayer, worship, and religious symbolism within the world's</p>	<p><b>10 minutes</b> "You have the opportunity to create a jeopardy power point game using a template and your understanding of Christianity and Aboriginal Spirituality."</p>	<p><b>50 minutes</b> Who <b>I AM</b> ... Christianity and Aboriginal Spirituality revealed through a Jeopardy game.</p>	<p><b>10 minutes</b> Class discussion / reflection "What role does prayer, worship, celebrations play in the life of Christian and Aboriginal communities?"</p>

DON'T FORGET – several days after The Presentation / The Challenge, students will complete a self-reflection!